**Project LIFT**

**EC Vernacular Letter Sound Fluency**

**Benchmark 1**

**Project LIFT**

**EC Vernacular Letter Sound Fluency**

**Benchmark 2**

**Project LIFT**

**EC Vernacular Letter Sound Fluency**

**Benchmark 3**

**Vernacular Letter-Sound Fluency**

Materials: Study copy of test, examiner copy of test, clipboard, stopwatch and scoring pen or pencil

Directions for Administration:

1. Place the student of copy of the test in front of the student.
2. Place the examiner test on a clipboard and position so that the student cannot see what you record.
3. Say these specific directions to the student:

***“Here are some (****Chuukese, Kosraen, Pohnpeian, or Yapese)* ***letters. When I say “begin,” start here*** (point to the first letter), ***and go across the page*** (point). ***This time,*** ***point to each letter and tell me the sound of that letter. If you come to a sound you don’t know, I’ll tell it to you. Put your finger on the first letter. Ready, begin.***

1. Start your stopwatch.
2. Follow along on the examiner probe. Put a slash (/) through letters with sounds named incorrectly.
3. If the student provides the letter name rather than the letter sound, say, ***“Remember to tell me the letter sound, not the letter name.”*** Do this only once.
4. At the end of 1 minute, place a bracket ( ] ) around the last sound named and say, ***“Stop.”***

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