|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Schedule Followed**  | **Yes**  | **No**  | **N/A**  | **Comments:**  |
| Lesson starts on time |  |  |  |  |
| Teacher maintains close fidelity to the script |  |  |  |  |
| **Signals and Pacing**  | **Yes**  | **No**  | **N/A**  | **Comments:** |
| Teacher signal results in crisp choral response  |  |  |  |  |
| Teacher uses pacing when presenting lesson/script  |  |  |  |  |
| **Feedback, Error Correction, and Firm up**  | **Yes**  | **No**  | **N/A** | **Comments:** |
| Positive feedback provided throughout the lesson |  |  |  |  |
| Student errors corrected on the spot  |  |  |  |  |
| After error correction, the teacher goes back in the lesson to see if target student can answer correctly |  |  |  |  |
| **Workbook Grading and Tests**  | **Yes**  | **No**  | **N/A**  | **Comments:** |
| Workbook has a teacher mark  |  |  |  |  |
| Evidence of test administered and scored  |  |  |   |  |