

**Module 2, Activity 2**



**Activity #1 Phonological Awareness Levels of Difficulty**

As stated in the presentation, phonological awareness skills exist on a continuum of difficulty from easy to difficult. Arrange the following phonological awareness skills in order from easiest (1) to hardest (5):

|  |  |
| --- | --- |
| **Difficulty Level** | **Phonological Awareness Skill** |
|  | **Phoneme Deletion and Manipulation** |
|  | **Sentence Segmentation** |
|  | **Onset-Rime Blending and Segmenting** |
|  | **Rhyming** |
|  | **Blending and Segmenting Individual Phonemes** |

When you have completed numbering the skills from easiest to hardest, check your answers with the answer key provided. Then see if you can demonstrate each of these skills with colleague.

**Answer Key**

**Phonological Awareness Application Activity #1**

|  |  |
| --- | --- |
| **Difficulty Level** | **Phonological Awareness Skill** |
| **5** | **Phoneme Deletion and Manipulation** |
| **2** | **Sentence Segmentation** |
| **3** | **Onset-Rime Blending and Segmenting** |
| **1** | **Rhyming** |
| **4** | **Blending and Segmenting Individual Phonemes** |