

**Module 2, Activity 4**



**Activity #4 Practice with Card 8 Sound-by-Sound Blending**

1. Review the steps on Card 8 – Sound-by-Sound Blending
2. Become familiar with the language for explaining the task, modeling responses, and correction procedures. These should be stated as they are written on the card.
3. When you are ready, work with a partner with practicing Card 8. One teacher should take on the role of teacher, and the other as student. When you have completed the activity, reverse roles.
4. Practice List (written on board)

sat sip map nap mom

cat gas dip sad dad

Letter List 2 (written on board)

man mat Pam Sam top

dog sun rug hot bed

**Activity #3 Part 2 - Practice with Card 9 Continuous Blending**

1. Review the steps on Card 9 – Continuous Blending
2. Become familiar with the language for explaining the task, modeling responses, and correction procedures. These should be stated as they are written on the card.
3. When you are ready, work with a partner with practicing Card 9. One teacher should take on the role of teacher, and the other as student. When you have completed the activity, reverse roles.
4. Word List

Use the same words as above, but this time the focus is on continuous blending.