Compare Response to Intervention Guiding Principles

**RTI Module, Activity 1**





to Your School’s Current Practices

|  |  |  |  |  |
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| **Guiding**  **Principles** | **Consistently**  **Evident** | **Somewhat**  **Evident** | **Not**  **Evident** | **Notes** |
| 1. Intervene early. |  |  |  |  |
| 2. Use a multi-tiered model of instruction. |  |  |  |  |
| 3. Use scientific, research-based instruction and interventions to the extent available. |  |  |  |  |
| 4. Regularly use assessments for different purposes. |  |  |  |  |
| 5. Use data with a problem solving team to guide instructional decisions. |  |  |  |  |
| 6. Use professional development and follow-up to ensure effective instruction at all levels of instruction. |  |  |  |  |
| 1. Building principal shows leadership for effective instruction. |  |  |  |  |
| 1. School staff is committed to improving the reading outcomes for all students. |  |  |  |  |

What principles are consistently evidence in your school?

What principles are not currently evident in your school?