



 **Sight Word Dash**

**1. Select a set of five words.**

 Guidelines for selecting words to practice:

* Select high-priority and high-utility words
* Select words students are able to identify accurately  (introduced already in class)
* Separate highly similar examples such as:  very/every there/where/here

**2. Make a page with a 5 X 5 matrix. Put the words on a matrix on an 8.5” X 11” paper (as shown below). You can also write it on the board if all students need practice.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| came | soon | what | there | saw |
| soon | came | there | saw | what |
| what | saw | came | soon | there |
| soon | there | saw | what | came |
| saw | soon | what | came | there |

**3. Do a 1-minute small-group practice.**

First, name the words ***“This word is ‘came’. “What word?”*** (pause, tap) **“*Yes, ‘came’.” “This word is ‘soon’. What word?”*** (pause, tap) **“*Yes, ‘soon’.”*** *Repeat for each word in the row.*

Activity Directions

***“I am going to time us for one-minute. If we make a mistake, we will have to go back to the beginning of the row. Answer together when I tap the word. If we don’t answer together, we will go back to the beginning of the row. Let’s see how far we can get!”***

Activity Start timer. ***“What word?”*** pause, tap “***What word?”*** pause, tap etc. Eventually, you can omit “what word” and simply tap. Stop at 1 minute.

Correction procedure:

***“That word is \_\_\_\_. What word? \_\_\_\_\_\_. Yes, \_\_\_\_. Let’s go back.”***